IPEDS²⁰²²⁻²³ Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025 User ID: 88G4439

Completions 2022-23

IPEDS Data Collection System

Institution: University of Florida-Online (484473)

User ID: 88G4439

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2021 and June 30, 2022. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2021 and June 30, 2022.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2022-23 data collection period:

- The 'Nonresident alien' category has been changed to 'U.S. Nonresident' but should include the same category of students.
- A gender question has been added at the end of the collection to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women category throughout the rest of the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- Added FAQ (#20) on reporting of undocumented and DACA students in race/ethnicity categories.

Use the 2020 CIP codes for this year's data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: <u>Survey Materials</u>. To access your prior year data submission for this component: <u>Reported Data</u>

Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
00.0701	5 -		Men	0	2	0	0	0	0	4	0	0	6	
09.0701 Radio and Television	Bachelor's	1	Women	0	4	0	0	0	0	12	2	1	19	
	degree		Total	0	6	0	0	0	0	16	2	1	25	Yes
09.0902	5 -		Men	0	3	0	1	2	0	9	1	0	16	
Public Relations/Image	Bachelor's	1	Women	1	7	0	1	5	0	16	1	1	32	
Management	degree		Total	1	10	0	2	7	0	25	2	1	48	Yes
	5 -		Men	0	1	0	0	1	0	2	0	0	4	
09.0903 Advertising	Bachelor's	1	Women	0	1	0	0	0	0	2	1	0	4	
Advertising	degree		Total	0	2	0	0	1	0	4	1	0	8	Yes
11.0101	5 -		Men	0	13	0	0	3	0	22	3	4	45	
Computer and Information	Bachelor's	1	Women	0	2	0	1	1	0	1	0	0	5	
Sciences, General	degree		Total	0	15	0	1	4	0	23	3	4	50	Yes
	5 -		Men	0	0	0	0	3	0	4	0	0	7	
13.0101	Bachelor's	1	Women	0	9	0	0	3	0	21	1	0	34	
Education, General	degree		Total	0	9	0	0	6	0	25	1	0	41	Yes
	5 -		Men	0	0	0	0	0	0	0	0	0	0	
14.1901	5 - Bachelor's	1	Women	0	0	0	0	0	0	0	0	0	0	
Mechanical Engineering	degree		Total	0	0	0	0	0	0	0	0	0	0	Yes
24.0101	3 -		Men	0	0	0	0	1	0	5	0	0	6	
Liberal Arts and Sciences/Liberal	3 - Associate's	1	Women	0	0	0	0	0	0	4	0	0	4	
Studies	degree		Total	0	0	0	0	1	0	9	0	0	10	Yes
			Men	0	0	0	0	0	0	5	0	0	5	103
26.0101 Biology/Biological Sciences,	5 - Bachelor's	1	Women	0	3	0	1	0	0	8	1	0	13	
General	degree		Total	0	3	0	1	0	0	13	1	0	18	Yes
	-		Men	0	1	0	0	0	0	4	0	2	7	165
26.0503 Madical Microbiology and	5 - Bachelor's	1	Women	0	5	0	0	2	0	4 14	1	0	22	
Medical Microbiology and Bacteriology	degree	1		0	6	0	0	2		14	1	2	22	Vaa
	-		Total	0		0	0	2	0		0			Yes
30.9999	5 -	4	Men		3				0	7		0	11	
Multi-/Interdisciplinary Studies, Other	Bachelor's degree	1	Women	0	2	0	1	1	0	11	1	0	16	Maa
	uegree		Total	0	5	0	1	2	0	18	1	0	27	Yes
30.9999	5-		Men	0	0	0	0	0	0	0	0	0	0	
Multi-/Interdisciplinary Studies, Other	Bachelor's degree	2	Women	0	0	0	0	0	0	0	0	0	0	
other	degree		Total	0	0	0	0	0	0	0	0	0	0	Yes
31.0301	5 -		Men	0	0	0	0	0	0	4	0	0	4	
Parks, Recreation, and Leisure		1	Women	0	1	0	0	0	0	3	1	0	5	
Facilities Management, General	degree		Total	0	1	0	0	0	0	7	1	0	9	Yes
31.0504	5 -		Men	1	9	0	1	0	0	23	0	1	35	
Sport and Fitness	Bachelor's	1	Women	0	3	0	0	0	0	8	1	0	12	
Administration/Management	degree		Total	1	12	0	1	0	0	31	1	1	47	Yes
40.0601	5 -		Men	0	0	0	0	0	0	7	1	0	8	
Geology/Earth Science, General	Bachelor's	1	Women	0	3	0	0	0	1	9	1	0	14	
	degree		Total	0	3	0	0	0	1	16	2	0	22	Yes
40.0601	5 -		Men	0	0	0	0	0	0	0	0	0	0	
Geology/Earth Science, General	Bachelor's	2	Women	0	0	0	0	0	0	0	0	0	0	
	degree		Total	0	0	0	0	0	0	0	0	0	0	Yes
42 0101	5 -		Men	0	1	0	0	0	0	7	0	0	8	
42.0101 Psychology, General	Bachelor's	1	Women	0	9	0	1	2	0	26	1	0	39	
	degree		Total	0	10	0	1	2	0	33	1	0	47	Yes
10 01 01	5 -		Men	0	0	0	0	0	0	0	0	0	0	
42.0101 Psychology, General	Bachelor's	2	Women	0	0	0	1	0	0	0	0	0	1	
i sychology, General	degree		Total	0	0	0	1	0	0	0	0	0	1	Yes

https://surveys.nces.ed.gov/ipeds/survey/print

10/21/22, 10:18 AM

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43.0203	5 -		Men	0	3	0	0	1	0	27	0	2	33	
43.0203 Fire Science/Fire-fighting	Bachelor's	1	Women	0	1	0	0	1	0	6	0	0	8	
	degree		Total	0	4	0	0	2	0	33	0	2	41	Yes
45.0001	5 -		Men	0	0	0	0	0	0	0	1	0	1	
45.0201 Anthropology, General	Bachelor's	1	Women	0	2	0	0	2	0	8	1	0	13	
Anthropology, General	degree		Total	0	2	0	0	2	0	8	2	0	14	Yes
45 0001	5 -		Men	0	0	0	0	0	0	0	0	0	0	
45.0201 Anthropology, General	Bachelor's	2	Women	0	0	0	0	0	0	0	0	0	0	
Anthropology, General	degree		Total	0	0	0	0	0	0	0	0	0	0	Yes
45.0404	5 -		Men	0	1	0	0	2	0	6	0	0	9	
45.0401 Criminology	Bachelor's	1	Women	0	7	0	1	4	0	15	0	1	28	
ommology	degree		Total	0	8	0	1	6	0	21	0	1	37	Yes
	5 -		Men	0	0	0	0	0	0	1	0	0	1	
45.0401 Criminology	Bachelor's	2	Women	0	1	0	0	0	0	0	0	0	1	
chininology	degree		Total	0	1	0	0	0	0	1	0	0	2	Yes
	5 -		Men	0	2	0	0	0	0	2	1	0	5	
45.0701 Geography	Bachelor's	1	Women	0	1	0	0	0	0	3	0	0	4	
Geography	degree		Total	0	3	0	0	0	0	5	1	0	9	Yes
	5 -		Men	0	1	0	1	0	0	4	0	0	6	
45.1101 Sociology Conorol	Bachelor's	1	Women	0	7	0	0	1	0	12	2	1	23	
Sociology, General	degree		Total	0	8	0	1	1	0	16	2	1	29	Yes
	5 -		Men	0	0	0	0	0	0	0	0	0	0	
45.1101	Bachelor's	2	Women	0	0	0	0	2	0	1	0	0	3	
Sociology, General	degree		Total	0	0	0	0	2	0	1	0	0	3	Yes
	5 -		Men	0	2	0	0	0	0	4	0	0	6	
50.0102 Digital Arta	Bachelor's	1	Women	0	0	0	0	0	0	3	0	0	3	
Digital Arts	degree		Total	0	2	0	0	0	0	7	0	0	9	Yes
51.0204	5 -		Men	0	0	0	0	0	0	0	0	0	0	
Audiology/Audiologist and Speech-	Bachelor's	1	Women	0	7	0	0	0	0	16	0	0	23	
Language Pathology/Pathologist	degree		Total	0	7	0	0	0	0	16	0	0	23	Yes
51.2208	5 -		Men	0	0	0	1	1	0	1	0	0	3	
Community Health and Preventive	Bachelor's	1	Women	0	1	0	0	2	0	17	1	0	21	
Medicine	degree		Total	0	1	0	1	3	0	18	1	0	24	Yes
51.3801	5 -		Men	0	0	0	0	0	0	5	0	0	5	
Registered Nursing/Registered	Bachelor's	1	Women	0	14	1	3	3	0	40	1	5	67	
Nurse	degree		Total	0	14	1	3	3	0	45	1	5	72	Yes
52.0201	5 -		Men	1	34	1	3	1	0	55	2	8	105	
Business Administration and	Bachelor's	1	Women	2	22	0	3	2	0	51	1	3	84	
Management, General	degree		Total	3	56	1	6	3	0	106	3	11	189	Yes

Institution: University of Florida-Online (484473) Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic : Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Associate's degree	3											
Men		0	0	0	0	1	0	5	0	0	6	6
Women		0	0	0	0	0	0	4	0	0	4	3
Total		0	0	0	0	1	0	9	0	0	10	9
Bachelor's degree	5											
Men		2	76	1	7	15	0	202	9	17	329	338
Women		3	111	1	12	29	1	302	18	12	489	506
Total		5	187	2	19	44	1	504	27	29	818	844
Grand Total Men		2	76	1	7	16	0	207	9	17	335	344
Grand Total Women		3	111	1	12	29	1	306	18	12	493	509
Grand Total		5	187	2	19	45	1	513	27	29	828	853
PY Grand Total Men		4	76	2	7	17	1	214	9	14		344
PY Grand Total Women		2	111	2	15	33	0	301	19	26		509

Completions: Total by Second Major

6

187

4

22

50

1

515

28

40

PY Grand Total

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		0	0	0	0	0	0	1	0	0	1	1
Women		0	1	0	1	2	0	1	0	0	5	3
Total		0	1	0	1	2	0	2	0	0	6	4
Grand Total Men		0	0	0	0	0	0	1	0	0	1	1
Grand Total Women		0	1	0	1	2	0	1	0	0	5	3
Grand Total		0	1	0	1	2	0	2	0	0	6	4
PY Grand Total Men		0	0	0	0	0	0	1	0	0		1

853

10/21/22, 10:18 AM		IPEDS Data Collection System								
PY Grand Total Women	0	0	0	0	0	0	3	0	0	3
PY Grand Total	0	0	0	0	0	0	4	0	0	4

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2021 and June 30, 2022. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Wome	en	Total
	Number of Students	Total Awards	Number of Students	Total Awards	Students
U.S. Nonresident	2	2	3	3	5
Hispanic/Latino	76	76	111	111	187
American Indian or Alaska Native	1	1	1	1	2
Asian	7	7	12	12	19
Black or African American	15	16	29	29	44
Native Hawaiian or Other Pacific Islander		0	1	1	1
White	205	207	305	306	510
Two or more races	9	9	18	18	27
Race and ethnicity unknown	17	17	12	12	29
TOTAL AWARDS	332	335	492	493	824
PY TOTAL	342		508		850

Gender Unknown or Another gender than Men/Women

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:						
0	Yes					
۲	No					
Graduate students:						
0	Yes					
۲	No					
-						

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Num	ber of students	
		Undergraduate students	Graduate students	Total
Gran	nd total			824
	Gender unknown (i.e., gender information is not known or not collected).	0	0	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).			
	Total of Gender unknown + Another gender	0	0	0

Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories	
provided [Men/Women]	

Associate's degree

Completers by Level

Associate's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	6	6
Women	4	4
TOTAL	10	10
PY TOTAL	9	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	0	0
Hispanic/Latino	0	0
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	1	1
Native Hawaiian or Other Pacific Islander	0	0
White	9	9
Two or more races	0	0
Race and ethnicity unknown	0	0
TOTAL	10	10

🚺 By Age

	Number of Students	Total Awards
Under 18	0	
18-24	8	
25-39	1	
40 and Above	1	
Age Unknown	0	
TOTAL	10	10

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	328	329
Women	489	489
TOTAL	817	818
PY TOTAL	843	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	5	5
Hispanic/Latino	187	187
American Indian or Alaska Native	2	2
Asian	19	19
Black or African American	44	44
Native Hawaiian or Other Pacific Islander	1	1
White	503	504
Two or more races	27	27
Race and ethnicity unknown	29	29
TOTAL	817	818

🕕 By Age

	Number of Students	Total Awards
Under 18	0	
18-24	285	
25-39	397	
40 and Above	135	
Age Unknown	0	
TOTAL	817	818

Prepared By

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
0	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Contact	۲	Other
	Name: ulrich adegbola				
	Email: ulylerich@ufl.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

 5.00
 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? *Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	12.00 hours	4.00 hours	3.00 hours	3.00 hours
Other offices	2.00 hours	hours	hours	hours

Summary

IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Summary of Completions Data

	Number of Completions		
Award Level	1 st major	2 st major	
3 - Associate's degree	10	0	
5 - Bachelor's degree	818	6	
Total number of degrees and certificates	828	6	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	332	492	824

Edit Report

Completions

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported programs using one or more CIP codes ending in 99, which is a code for "other" programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the "Other" page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click "confirm" in order to confirm receipt of this message, and thank you for your assistance. (Error #10801)	Confirmation	Yes	